

Understanding **ADHD** in the workplace



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What is ADHD?

- Attention Deficit Hyperactivity Disorder (ADHD) is a developmental condition (present from birth and is lifelong)
- A neurobiological spectrum condition affecting attention, impulses and concentration
- Symptoms are divided into two categories of **inattention** and **hyperactivity or impulsivity**
- Behaviours can include difficulty concentrating, becoming restless or anxious, or appearing to others to be 'un-organised'



Is ADHD a disability?

- Neurodifference, like other disabilities, is determined to be a disability if it has a substantial impact on someone's everyday activities
- Substantial means more than trivial
- An employer has a duty (under the Equality Act 2010) to make reasonable adjustments for someone facing a barrier at work (if) they know or could be reasonably expected to know that the employee has a disability



How might ADHD appear in the workplace?

- Difficulty organising workload or difficulties with time management, prioritising tasks
- Procrastination, difficulty making decisions, starting or completing a task
- Appearing distracted or losing focus, missing details or forgetting things
- Problems with working and short term memory
- Difficulty retaining conversation
- Impulsivity can lead people with ADHD to speak 'out of turn', interrupt or be excessively talkative
- Hyperactivity can lead to struggling with following directions



How can we support?

- 1. Anticipate barriers
- 2. Make changes



What do we mean by barriers?

- A barrier is a process, a practice or the environment that leads to a person being less effective in their role than they would be with reasonable adjustments being made
- Consider that a person is being 'disabled by their environment' rather than their Neurodifference disabling them
 - A noisy, open plan office with many distractions
 - A culture of tight deadlines and moving them
 - Inability to access supportive technology or processes



Reasonable adjustments

"Adjustments are performance tools"

- Extra time to prepare for meetings, presentations etc
- Physical space, quiet zones
- Communication methods to suit the individual
- Technology and methods of working
- Break down tasks into smaller chunks
- Provide written communication for lengthy information
- Checking information and instructions have been captured



Supporting performance

- Support with planning tasks
- Changing hours of work or scheduling particular duties at certain times
- Encouraging note taking and recording meetings and discussions
- Allow for regular short breaks to help re-focusing
- Time and space to complete work in a quiet space
- Allow additional time to process information
- Be led by the individual: discuss how they want you to communicate information and instructions



Creating a positive culture - all of us

- Starting the conversation quickly breaks down perceived barriers
- Spot and focus on the barriers and do something about it
- Don't be afraid to get things wrong, when intent is good it's better to act than do nothing
- Be an ally, use your voice and demonstrate the behaviours you expect from others
- Improve colleagues understanding of Neurodifference and how they can support



Technology tips

Some activities can be supported through tech solutions, and not just for ADHD

We can all benefit from better ways of working! Here are some examples...

- Odd name but **BRAINTOSS** is an app that captures thoughts or actions throughout the day and emails everything to you
- Scrivener writing software great tool to help writing content, split screen between working document and research content
- Use of **bullet journals** (Ryder Carroll) The Index, Future Log, Monthly Log, Daily Log
- **Mindmapping** tools Mindmaster, Mindjet
- Collaborative team tech can help to capture ideas, planning and aid communication

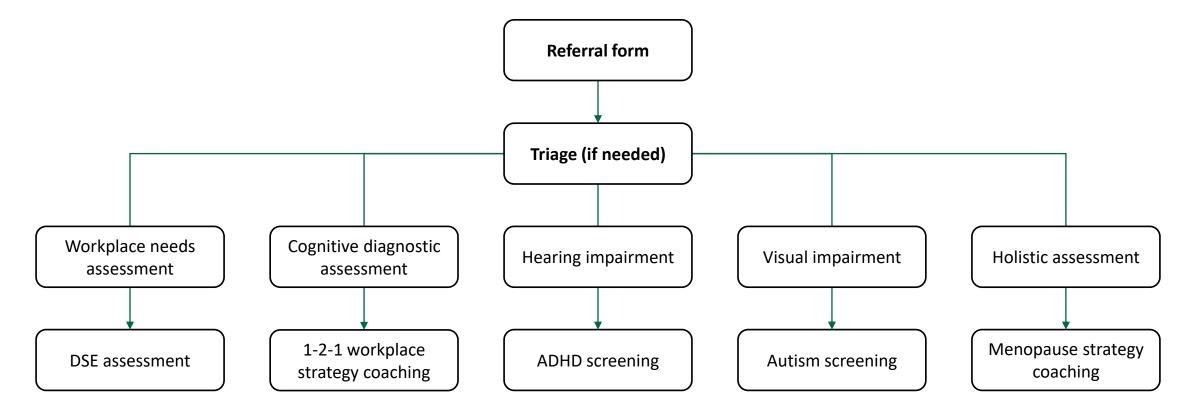


Things to remember

- There is no one-size-fits-all solution just because someone is neurodiverse, doesn't mean that all people with Neurodifference have the same barriers and need the same adjustments
- The first step should be the organisation or the manager identifying that a barrier may exist and not relying on the employee to raise a request
- Adjustments shouldn't be prescriptive don't impose adjustments unilaterally ask the individual what will help
 where reasonable provide them with that
- Use experts sometimes you will need support from an expert to work out precisely what sort of adjustment is needed (a needs assessment) – not all neurodiverse people know exactly what adjustments they need, and the adjustment process can be an opportunity for you to help them work it out
- **Review regularly** an adjustment is ongoing, once in place set a regular review period to check with the individual that the adjustment is working, and if any further adjustments are needed



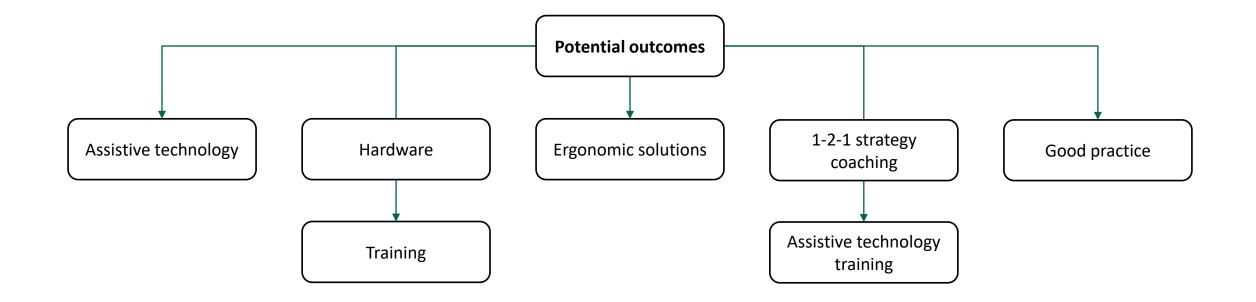
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How can Posturite help?

- Webinar attendee offer first 50 organisations to contact us to conduct either a Workplace Needs Assessment or an ADHD Screening Assessment will receive a £50 reduction in fee
- This can be done by contacting **<u>enablement@posturite.co.uk</u>**
- Workplace Needs Assessment £399 £349
- ADHD Screening Assessment £599 £549



Any questions?

Leave your questions for the panel in the Q&A box

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